



Matford Brook

ACADEMY

Scholarship

Kindness

Community



Nursery



Primary



Secondary

We write our story

www.matfordbrookacademy.co.uk

Introduction



At Matford Brook Academy, **we write our story**. We exist to provide an excellent all-through education that empowers children to believe they can, and should, change the world around them.

Woven throughout the fabric of the school, from the curriculum to the extra-curricular opportunities to the shared values of its staff, is the core tenet that, for children to be empowered, they must ultimately believe that the greatest influence on their life is themselves.

All-through schools are uniquely positioned for children to have a seamless educational journey, supported from the moment they first step into school to their aspirational next steps. We believe in working closely with our families so that we can, together, model our values of scholarship, kindness and community so that our pupils have what they need to thrive, both now and in their future.

Whether you are a parent or carer of a child looking for Nursery/Pre-School provision, for a Reception place or for a Year 7 place, the all-through school model provides a stability of experience throughout their school days.

Run in association with the Ofsted (2022) Outstanding Marine Academy Primary, we are proud to share Matford Brook Academy with you here.

For key information, including the Admissions policy, and regular updates, please visit our website: www.matfordbrook.academy

We are part of the Ted Wragg Trust



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.

Our mission is to transform lives and strengthen communities to make the world a better place. Formally established in 2013, Matford Brook Academy will be the 14th school in the Ted Wragg Trust, joining both primary and secondary schools located in Exeter, Plymouth and Crediton.

We work collaboratively with other local and national partners, having the highest expectations for every child, every day, with social justice at our core.

Our story so far

Matford Brook Academy has a proud origin story, a foundation on which our inaugural cohort of staff and pupils will build. It is born from the vision of Sam Kinsella, a passionate change-maker who, inspired by her own professional experience, wanted to design a new free school. This school would be founded on a robust, innovative curriculum to support the growth of strong, independent and creative young people. Along with her team, they formed a collaboration with the Ted Wragg Trust to make this dream a reality.



In 2016, the Trust's bid was successful at the Department for Education to open the school in the Teignbridge development. It was a monumental moment as a culmination of years of hard work, research and teamwork came together.

Very sadly, in October of the same year, Sam Kinsella died. Thankfully, she knew that the school she had worked so hard to make a reality was approved. Sam's legacy will be a school where pupils are equipped and inspired to thrive, both now and in their future.

As we look to our opening in September 2023, our first pupils at each stage are our pioneers: they will be leading the way for future cohorts. We are excited to build our school together.





Our values

Through the values of scholarship, kindness and community, we ensure our children are empowered to believe that they can, and should, change the world around them.

With scholarship, we show that I am the author of my story.

Staff and pupils together work hard and strive to be better whilst taking pride in learning beautifully. We are curious and creative in our learning and we value the process we go through as much as the outcome we achieve – and those will be exceptional. As an Academy, we have the highest aspirations for our children: we want them to thrive, now and in their future.

We build the blocks for our pupils to progress to university or another aspirational equivalent. We are unapologetic in this: we believe that every child deserves it. We match our ambitious curriculum with an offer of extra-curricular opportunities.

With kindness, we believe that I empower others to write their story.

We know that we can be the goodness in the world and put others first. Our actions impact those around us and we choose to treat everyone so that they can be the very best they are capable of. We care deeply and we advocate bravely, for those in our local community and beyond, and our team exemplify this with their love for the children we serve. Our staff are attachment-aware and embody the 'warm-strict', consistent approach to build strong, positive relationships and supports each child to succeed.

We recognise that we may make mistakes with this but we learn from them: we name it, claim it and carry on. Acts of kindness are recognised and celebrated.

With community, we recognise that we write our story together.

We are part of an all-through school community, one which, excitingly, we will be building together with our first pupils and their families. Together, we are stronger, and we not only help others but also draw on help ourselves when we need it.

Our curriculum encourages children to see themselves as a part of their school community, local community and global community, recognising that they have a vital part in each one.

Our staff value the relationships we build with our children's families. By working together, as a community, with shared aspirations, consistently high expectations and deep care for your children, we know that they can thrive now and in their future. The home-school relationship is vital: we are raising children together.

Nursery and Pre-School

Joining Nursery or Pre-School is an important time for a family. Our very youngest Matford Brook children benefit from a purpose-built Early Years environment with exceptional facilities so that they can learn, explore and grow.

Children learn through direct teaching, playing and exploring, by being active and through creative and critical thinking both indoors and outside. We believe that children deserve the opportunity to reach their full potential and recognise that every child is special.

Our EYFS curriculum, across Nursery, Pre-School and Reception, gives children a broad range of knowledge and skills. It is language rich, using inspiring stories and nursery rhymes to underpin the learning. Children participate in planned speaking and listening activities so that all of our children can become fluent readers and writers, starting with phonics.

We offer wraparound care for our families from 7.30am-6pm so that you know your child can have a full and happy day with us.



Reception

The first year at school is a special time for every child, the beginning of their journey. For Matford Brook pupils, they join in Reception and stay with us throughout, right up until the moment we celebrate their amazing success in Year 11 together. We are there for them, and for your family, every step of the way.

Their curriculum is designed to develop awe and wonder and help them foster a lifelong love of learning. We want them to be curious and excited about coming to school!



Our strong focus on reading as a crucial life skill continues throughout their school experience. Children read confidently for pleasure and for purpose with a rigorous approach to the teaching of phonics and early reading.

Our purpose-built Primary classrooms are stimulating environments to learn and play indoors and outside.

Year 7



Transitioning into Year 7 is important and, as Matford Brook pupils, we build the relationships with each child, their Primary school and their family before they start and throughout that crucial first year. Their first term at the Academy supports them to develop the tools required to be happy and confident learners, contributing positively to their school community and laying a strong foundation for their success.

Their curriculum is ambitious. It is knowledge-rich, designed with long-term memory in mind, and intended to take them beyond their known experience. We want every child to progress to University or another ambitious equivalent: we believe this is their right.

Time is carefully dedicated to each curriculum area, ensuring that English and Maths has the strongest possible starting point whilst also ensuring that each child enjoys the breadth of a scholarly curriculum, learning another language, exploring the Arts and engaging with STEM.

Independent learning is championed with personal projects connected to learning across subjects.



Facilities

Matford Brook Academy will open in a purpose-built two storey and three storey element building. Whether in the EYFS, Primary or Secondary phase, all children benefit hugely from learning in this exceptional space.

Covering approximately 9,196sqm, the state-of-the-art building will provide excellent facilities such as a fully equipped theatre with raked seating, activity studio, spacious learning and resources centre and two recreational halls in addition to a dedicated dining hall.



The extensive sport facilities include a traditionally built four court sports hall, a large 3G artificial turf all-weather flood lit pitches, netball courts, a full sized adult football pitch, a cricket square, a full sized adult rugby pitch, 400m athletics track and field provision, an outdoor learning environment including woodland area and a four-court Tarmacadam multi-use games area (MUGA) parking and amenity space.

Oracy and public speaking

To be young people who believe they can, and should, change the world around them, speaking well and with confidence is hugely important. Oracy is both a distinct part of the curriculum and embedded in every key stage and subject area. How we talk, how we listen and how we engage others in what we have to say are vital skills for the future.

From our youngest pupils to those in the secondary school, oracy is part of day-to-day life. We promote how to speak in class, in the corridors and at break times. Presentations are a core part of the curriculum with all children developing their confidence and ability to present as they move through the school. Together, staff and pupils hold discussions in assemblies, considering big topics and shaping our views. Our participation as an audience is just as valued as our contributions to the discussion.



Family dining

Eating together is an important part of each day. We see this as a time to come together as a community, reflect on our day so far, take turns to serve each other and clear away, and enjoy having a conversation. Family dining is something that happens in Primary and Secondary with staff and pupils sitting and eating together.



SCHOOL DAY

The timings of the school day will be confirmed for September 2023 but are likely to look like this.

- Our school day starts at 8.30am for every phase
- The EYFS school day ends at 3.15pm
- The Secondary school day ends at 4pm
- On Friday, all children finish at 2pm
- Before and after school club is available for Primary children

Our day builds in time for staff and children to work on every strand of their development. Whether this is for daily reflection to support positive wellbeing, for learning tools to navigate life, for our collaborative assemblies, for extra-curricular opportunities, the school day is shaped around a holistic experience



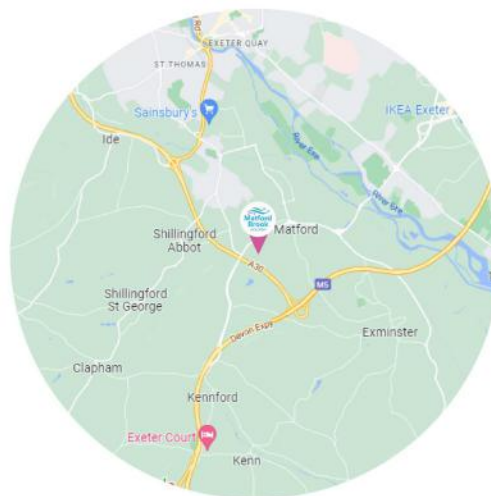
A 'CRADLE TO CAREER' SCHOOL

Matford Brook Academy is a 'cradle to career' school. Our team has worked closely with other settings, notably Reach Academy Feltham, to build a school where children and families in our local community have a hub of support. Our 'cradle to career' provision will grow each year alongside the community's development, responding to the interests and needs of our families.

Being at the centre of our community is the highest priority for the team at Matford Brook. We believe that, together, this creates the conditions for children and young people to thrive.



We look forward to writing our story, together.



For more information visit
www.matfordbrook.academy
or scan the QR code.

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