

Courses	A Levels: Spanish Business, Economics, Politics. Travel and Tourism Diplomas, Hospitality and event management
Careers	Aviation; international aid and development; teaching; politics; diplomatic service; law; tourism; sales and marketing; translation and interpretation
Skills	Communication and listening, memory and retention, confidence, adaptability, resilience
Real World	Cultural awareness, Public speaking, A global mindset, customer service

CYCLE 2
Revision of Theme 2

Mock speaking exam

Mock exams in Listening, reading and writing

CYCLE 3
Revision of Theme 3

Speaking exam
GCSE exams

CYCLE 1
Revision of Theme 1

Mini-mock speaking exam
Mock exams in Listening

Year 11

CYCLE 3
Hacia un Mundo Mejor

Talking about social and global issues that threaten the World

CYCLE 2
Mi Colegio y Mis Planes

Giving opinions on school and subjects, talking about our plans for after school; discussing jobs that our families do; our futures

CYCLE 2
Talking about people, events and history

Revision of present continuous, hacer in the preterite – with weather, plural forms in the preterite, tener in the preterite, ir in the preterite, revision of present tense

CYCLE 3
Comparing current and past events, talking about school and giving advice

Estar in the present vs the imperfect, estar + present participle, preterite vs imperfect, ser in the present and imperfect, modal verbs, two verb constructions

CYCLE 1
Culture, holidays and activities

ar, -er, -ir verbs in the preterite, possessive adjectives, reflexive pronouns, gustar type verbs, object-subject word order, ser vs estar, revisiting Y7 and Y8 grammar and verbs

Year 9

CYCLE 1
Mis Vacaciones
Talking about holidays past, present and future

Year 10

CYCLE 3
Describing a series of events; giving opinions; talking about family members and their jobs; comparing things; talking about how people feel

OVS word order; gustar type verbs; para + infinitive; possessive adjectives; comparatives; demonstratives; ir in the

CYCLE 2
Describing what people do with technology; Talking about future plans; Describing travel in the past and present; describing relationships

Cycle 2
Describing the things around us; talking about giving and wanting things; talking about family; asking and answering questions; talking about what we do with other people

Using hay; definite article; dar, tener, hacer, querer; order of nouns and adjectives; regular –ar verbs; poder; asking questions

Cycle 3
Describing what people must do; talking about places and locations; describing what people are like today and in general; describing people; talking about possessions

Deber, estar, ser; -ar verbs; -er and -ir verbs; possessive adjectives; the verb ir

Cycle 1
Describing a location; saying what someone is like; saying what people have; saying what people do and don't do.

Estar, ser, tener; using hay; numbers; indefinite articles; gender agreement; plurals; negatives with 'no'; questions with intonation; regular –ar verbs

Year 7

Cycle 1
Describing things in the present and past; talking about people and places now and in general; describing what people do at home and in school; describing how people feel

Preterit –ar verbs; ser, estar, hacer; poder; present tense –er and –ir verbs; preterite –er and –ir verbs; tener

Year 8

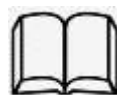
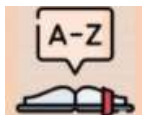
Querer; future tense with ir; regular verbs in the present and preterite; personal 'a'; using me and te

- Living things and their habitats
- Animals including humans
- Evolution and inheritance
- Properties and changes of materials
- Light
- Electricity
- Forces
- Earth and space

Year 5+6

Key knowledge

Key Skills



Phonics

Vocabulary Grammar

Listening Speaking Reading Writing