

Home Academy Partnership Agreement

At Matford Brook Academy, we write our story. We encourage good behaviour through high expectations, clear policy and an ethos which ensures pupils show pride in their conduct and learning by making positive behaviour choices.

Through the Values of Scholarship, Kindness and Community, we support our pupils to recognise their agency and the impact that their decisions and behaviour have on themselves and those around them. We believe that every child's success at our Academy is supported by the commitment and partnership of staff, pupils and parents/carers.

This is a vital partnership to create and develop a positive, whole-school ethos where children thrive, achieve highly and feel safe and happy in coming to school. We have the highest of aspirations for every child and want to share yours for them, too.



As a parent/ carer, I will...

- support my child to meet the pupil expectations in this agreement.
- encourage my child to share how they are showing their Values every day, at home and at school.
- ensure that my child attends Matford Brook Academy every day and on time, except in the case of genuine illness or another legitimate reason.
- contact the Academy on a daily basis to notify of my child's absence.
- ensure that my child attends Matford Brook Academy everyday in the correct Academy uniform that adheres to the Academy's uniform policy and expectations relating to shoes, jewellery, piercings, make up, nails and hair colour.
- ensure that my child has the correct equipment needed for their learning.
- support wider Academy policies.
- contact the Academy about concerns or problems affecting welfare, learning and/or behaviour.
- approach any challenges my/our child faces collaboratively, working with the Academy to find a resolution and create improvements.
- do my/our best to encourage my child to develop great learning habits.
- support my/our child with their attendance to and engagement with wider curriculum offers.
- support my/our child with Extended Practice (home learning) and monitor this with them.
- be considerate in all communications with Matford Brook Academy.

As a pupil, I will...

...show the value of SCHOLARSHIP by:

- committing to being punctual, arriving on time (within three minutes of the bell) to my lessons, and being ready to learn with all the equipment that I need.
- committing to promptly completing my work to the best of my ability, showing pride in my learning in school and at home.



...show the value of KINDNESS by:

- committing to treating others with kindness at all times and being polite in my interactions, using great manners.
- committing to listening respectfully when others are talking and working silently when an adult asks me to.



...show the value of COMMUNITY by:

- committing to wearing my correct uniform with pride and caring for our Academy and the environment.
- committing to following all reasonable requests from our staff team.



I will...

- be on time at the start of the day.
- complete my Extended Practice (home learning) every night from my timetable.
- talk to someone if I have a problem.
- keep my mobile phone switched off and away in my bag (or not at school at all) when I come into school in the morning until I have left at the end of the day.
- proudly participate in our Academy's extra- and super- curricular programme.
- reflect our Academy

As your child's school, we will...

- model the Values of Scholarship, Kindness and Community.
- care about your child's happiness, wellbeing and emotional health, ensuring their safety at all times.
- share the high aspirations you have for your child.
- provide high quality teaching in a stimulating learning environment.
- provide a knowledge rich and varied curriculum which is cohesive, cumulative and sequenced.
- set high expectations both in terms of academic rigour and behaviour to ensure that your child's potential is fully realised.
- keep you regularly informed about your child's progress.
- be open and welcoming.
- approach any challenges your child faces collaboratively, working with you as parents/carers to find a resolution and create improvements.
- provide a wider curriculum offer beyond the classroom that develops pupils' cultural capital and social, emotional and physical wellbeing.
- record and reward your child's commitment and success.
- set and feedback in line with the Academy's Learning Cycles on relevant Academy learning tasks.
- set high expectations for an orderly and calm Academy environment.
- treat all pupils at the Academy fairly.

